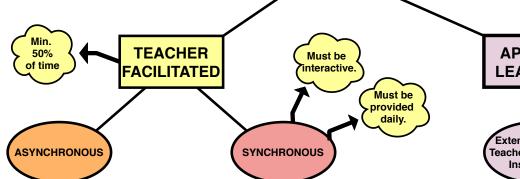
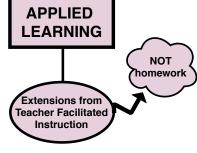
## Instructional Time







Pre-recorded lesson, reading, or podcast that students watch on their own time. ("I do")



Instructing students in a virtual classroom using live Hangouts video OR a webinar OR watching teacher's pre-recorded video together. ("We do")

Activities that ask students to apply skills and knowledge.



"How to" video, audio, or screencast demonstration of the work / assignment. ("I do")



Placing students in smaller Hangout groups to interact OR participate in group presentations. ("We do") Activities intentionally designed to deepen engagement, independent practice, and independent learning routines.



Practice problems or posted discussion questions.

("You do")



Use instant messaging or video conferencing to check in with students.

("I do" and "You do")

Activities that allow for peer interaction and to support family / community involvement.



Assigned analytical or research topics for group work later.
("You do")



Real time interactive activities: iPad apps like Kahoot, Quizlet Live, etc. ("You do & "We do") Students must still have access to instructional support from teachers, assistants, and/or service providers during Applied Learning time.



Assign reading material prior to applying knowledge. "Flipped" classroom. ("You do")



Two-way communications like phone calls. ("I do" and "You do")



Assessments, quizzes, and independent work. ("You do")



Creating peer interaction groups to work on a shared document OR a group discussion thread. ("We do" and "You do")



Email and blog posts. ("I do" and "You do")



Office hours where students can "drop in"as needed and you are available to respond in an instant manner.

("You do")



Teacher modeling through activity with an answer key to click on for corrections / explanations ("I do" / "We do")

Grade level and content teams within a building must collaborate to create and manage the teacher-directed learning that is interactive so that the students have a similar educational experience.

Andy Maddams 8/25/2020